Syllabus for Math 2331 Honors Linear Algebra

Instructor: Dr. Mark TomfordeOffice: 601 PGHEmail: (see my website)Phone: (713)-743-3672

Instructor Web Site: www.math.uh.edu/~tomforde Course Web Site: www.math.uh.edu/~tomforde/Math2331.html

Office Hours: Monday 11:00AM – Noon, Wednesday 11:00AM–11:30AM, Friday 9:00AM–10:00AM (or by appointment)

Note About Office Hours: I encourage you to come by my office if you have any questions, need help with homework problems, or would just like to talk about the material. If for some reason you are unable to make it to Office Hours, you are welcome to email me to set up an appointment for another time.

Meeting Times: Lecture: MWF 10:00AM – 11:00AM in 634 SR.

Prerequisites: Credit for or concurrent enrollment in MATH 1432.

Course Description: This class serves as an honors introduction to Linear Algebra. Topics include: systems of linear equations, matrices, vector spaces, linear independence, linear transformations, similarity of matrices, eigenvalues, and eigenvectors. This course may be more abstract than courses you've had in the past (such as Calculus). More emphasis will be placed on understanding the topics and applying them in different situations than in simply doing rote calculations.

Throughout the course there will be great emphasis placed on communication and writing. It is not enough to simply know to solve a problem — you are also responsible for explaining that solution and communicating it in written form. When writing solutions, there are three things that you should be aware of:

(1) If a problem is not simply a calculation; for example, if you are asked to explain or prove something, then writing the required mathematics requires full English sentences, with the understanding that certain mathematical symbols can replace the words they represent (so that the phrase "x is a member of the set of real numbers and x^2 is not equal to 4" may be written as " $x \in \mathbb{R}$ and $x^2 \neq 4$ ").

- (2) When you write up a solution it will be graded for the way it is written as well as the ideas that are in it. Consequently, you should follow the rules of English usage, such as using proper grammar and punctuation.
- (3) Your solutions will be graded on the degree to which they are: Correct, Clear, and Concise

Text: The textbook used for this course is *Linear Algebra and Its Applications* (\mathcal{J}^{rd} Ed.), by David Lay.

Course Web Page: The course web page is located at

www.math.uh.edu/~tomforde/Math2331.html

On the course web page you will find the homework as it is assigned, as well as a copy of this syllabus, exam dates, and announcements as they are made.

Grading: The final grade for the class will be determined as follows:

Class Participation:	5%
Homework:	30%
Exam 1:	20%
Exam 2:	20%
Final Exam:	25%

Attendance: It is vital to attend every lecture and take careful notes. Some lecture material does not appear in the textbook. Questions on the exams will be drawn from homework, reading, and lectures. I also encourage you to ask questions and participate in class. As stated above, 5% of your final grade will be based on class participation.

Reading: Reading assignments will be given weekly on the course web page. Completing the reading assignments is just as critical as doing the written homework.

Homework: A list of homework problems will be given every week on the course web page. Each week I will give you a list of homework problems that will give you additional practice but do not have to be turned in, as

well as a list of homework problems that will be turned in and graded. Late homework is not permitted for any reason. Your lowest homework score throughout the term will be dropped to allow for missed assignments. Expect to spend approximately two hours working on homework outside of class for every hour spent in class.

With regards to the homework that is turned in, the following policies will be in effect:

- Homework without a name will not be graded.
- If your homework is more than one page it should be stapled in the upper left-hand corner.

• Homework is due at the beginning of class on Mondays. Late homework will not be accepted.

• Homework that is not picked up within two weeks of the date it is handed back will be discarded.

• Your lowest homework score throughout the term will be dropped when calculating your final grade.

Doing the homework is essential. Remember . . .

"You learn mathematics by doing mathematics."

Exams: There will be three exams: two midterm exams during the semester and one final exam at the end of the semester. Each exam will be an in-class exam.

Exam 1: Mon., Feb. 23 in class.
Exam 2: Mon., Mar. 30 in class.
Final: Mon., May 11, 11AM–2PM.

It is University of Houston policy that final exams are not subject to rescheduling, so please do not make plans to leave the Houston area until after the final exam time.

Makeup Policy: In general, not turning in homework when it is due or not being present for an exam results in a score of zero, and you will not be allowed to make up the work. Exceptions may be made in the case of extreme circumstances, such as a documented, serious illness. In the event that you cannot be present to turn in homework or take an exam on the day it is held you need to speak to me *in advance*, and make every attempt to do the work *before* (and not after) the rest of the class.

Policy on Incompletes: Incompletes are given only in very unusual circumstances, and never just to prevent a bad grade or provide the student with more time to prepare for an exam.

Honor Principal: University of Houston students are expected to adhere to the Academic Honesty Policy (see the Student Handbook for more details). In this course this shall mean the following: Homework can and should be worked on and discussed with others. However, the write-up should be independent and in your own words. In addition, exams shall be worked on independently and without the use your textbook, homework, and class notes. In addition, if you are aware of anyone who is cheating or receiving unfair, outside assistance, you are honor bound to inform the instructor of what is occurring.

Anyone caught cheating will receive a failing grade in the course, and be turned over to the department chair and dean for further disciplinary action.

Special Needs: Any student with a disability or chronic health problem for whom special accommodations would be helpful is encouraged to discuss with the instructor the types of assistance that might be offered.